

PBIS/MTSS in Arizona: Start Here With District and School Readiness Criteria

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PBISaz Statewide Leader

ADE Leading Change Conference, June 17-19, 2014



Learning Objectives

1. District & School Readiness Criteria
2. PBISaz Award Winning Schools
3. Awareness Video for your use
4. Three Steps to Getting Started!



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PBIS OVERVIEW

GETTING STARTED

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Overview

History

District and State
Leadership

PBIS OVERVIEW

YOU ARE HERE: PBIS ARIZONA / PBIS OVERVIEW

What is PBIS?

- Overview
- History of PBISaz
- Leadership requirements





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<http://vimeo.com/3744737>



PBIS CREATES A MORE EFFECTIVE LEARNING ENVIRONMENT BY MAKING SCHOOLS PREDICTABLE, CONSISTENT, POSITIVE, AND SAFE.

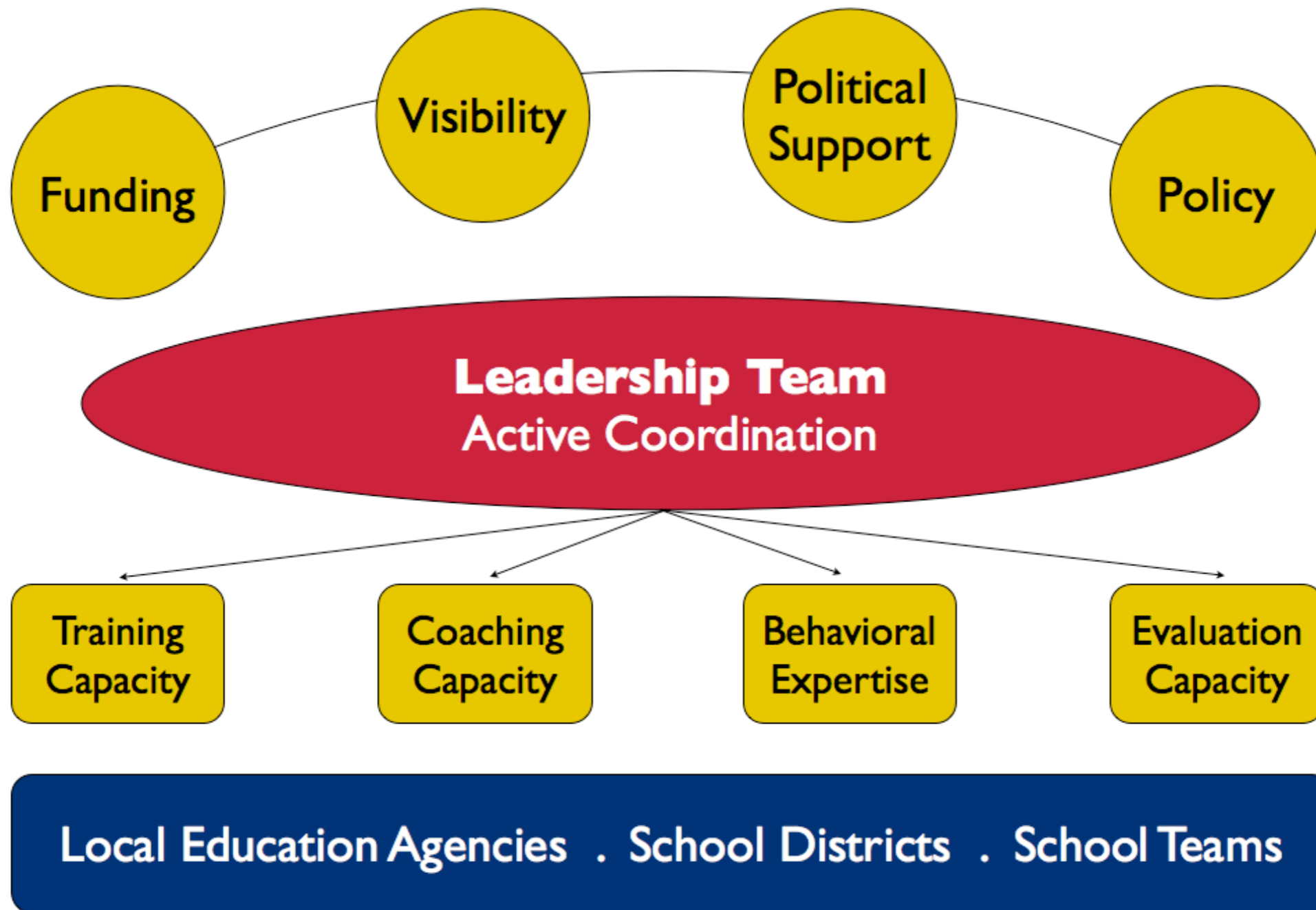
DR. ROBERT HORNER

National Technical Assistance Center on PBIS



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District & School Readiness



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District Readiness

District Readiness Agreement

District Name:

Date:

Contact Name:

Email:

Research in systems change and school-wide positive behavior intervention and support (SW-PBIS) has led to this list of factors that facilitate outcomes, sustainability, and scalability of PBIS. The following checklist is based on the published *SW-PBIS Implementation Blueprint and Self-Assessment* (2010). The purpose of this agreement is to insure positive outcomes for students, teachers, and school districts by requiring the completion of this agreement before receiving sponsored training.

Item to Complete	Documentation or Artifact <input checked="" type="checkbox"/> Provide Details	<input checked="" type="checkbox"/> Will be In Place by Date...
Leadership Team		
District PBIS Leadership Team will be established and include: District Administrator, School Administrator from each participating school, and District Coaches. Consider including representatives from: Special Education, Personnel Development, Safe & Drug Free Schools, School Psychology, Counseling, Behavioral Services, Character Education, Drop Out Prevention, Data or Information Management, Parents, Students.	List team member and district title:	
District PBIS Leadership Team meetings will be held on a regular basis (at least quarterly).	List at least 4 meeting dates & time:	
District agrees to use the SW-PBIS Implementation Blueprint for continual self-assessment and planning.	Signature:	
District PBIS Leadership Team commits to attend all school training workshops for the first three years.	Signature:	
Coordination		
District will appoint a PBIS Coordinator to manage SWPBIS activities. This person should have knowledge of district level policies and procedures and be able to communicate effectively between the district and school teams. (.1 FTE recommended and/or include in job description)	List District PBIS Coordinator (name, title, phone, email):	
Funding		
District will allocate/secure additional funding for development and maintenance of SWPBIS throughout the District for at least 3 years.	Identify funding sources:	
Visibility		
District PBIS Leadership Team will participate in an awareness presentation summarizing the school-wide PBIS process and commitment.	List training date & presenter:	
Political Support		
School-wide behavior support (school climate, culture, safety, behavior, discipline) will be one of the top three goals of the District and District vision/mission will reflect a commitment to school-wide behavior support (within year).	Attach a copy of district goals.	



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School Readiness

School Readiness Agreement

School Name:

Date:

Contact Name:

Email:

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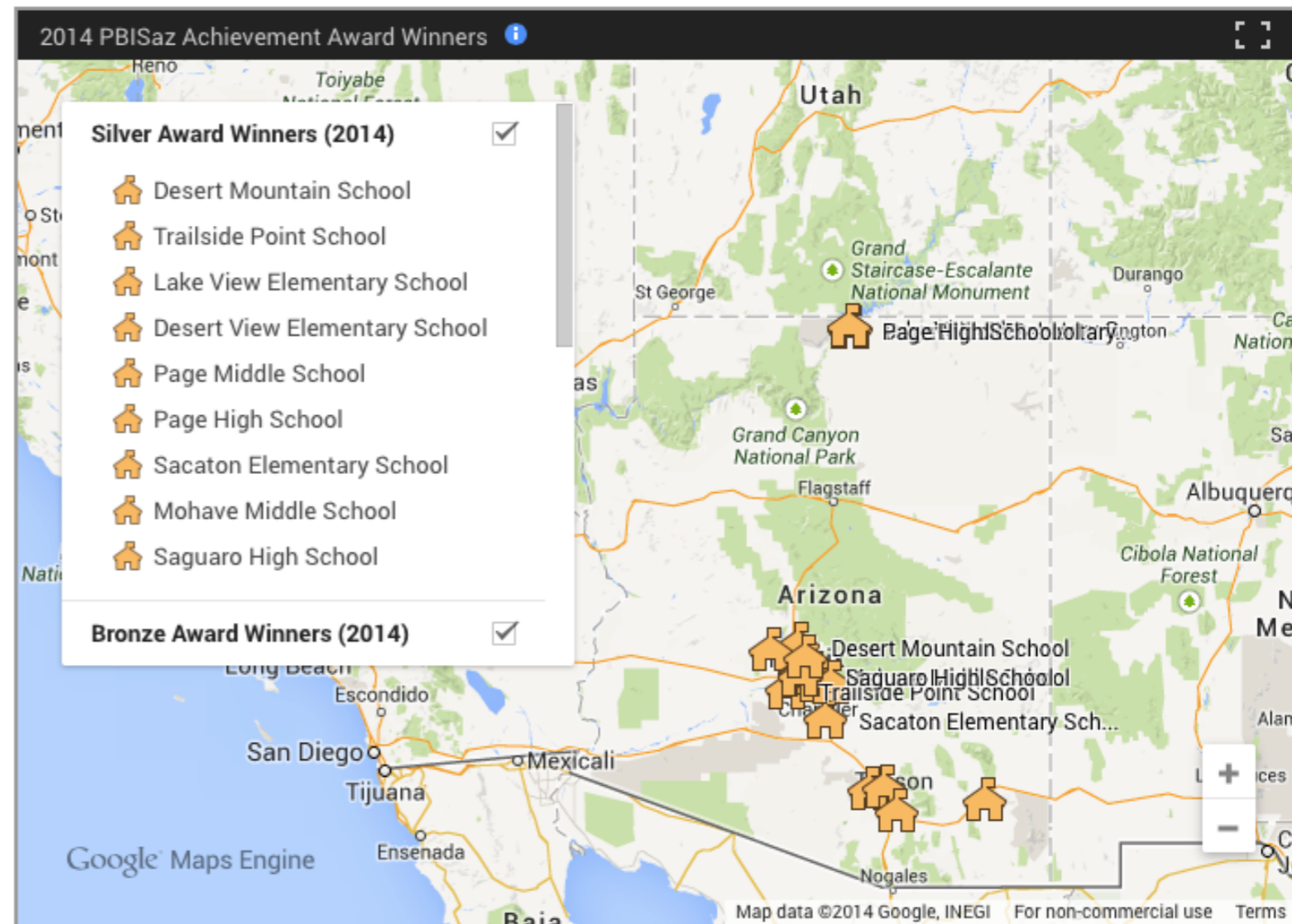
Item to Complete	Documentation or Artifact	<input checked="" type="checkbox"/> Will be In Place by Date...
	<input checked="" type="checkbox"/> Provide Details	
Leadership Team		
School PBIS Leadership Team will be established and include 8-10 members: administrator, general education teacher, special education teacher, non-classroom staff, behavior specialist (psychologist, counselor, social worker, BCBA), parent, and student (required for high school teams).	List team member and school title:	
School PBIS Leadership Team meetings will be held on a regular basis (at least twice monthly in first year).	List meeting dates & time:	
School PBIS Leadership Team will participate in an awareness presentation summarizing the school-wide PBIS process and commitment or will watch and discuss Creating the Culture of PBIS http://vimeo.com/3744737 .	List training date & presenter:	
Coordination		
Schools will collaborate with the district appointed PBIS Coordinator to manage SW-PBIS activities. This person should be able to communicate effectively between the district and school teams.	List School PBIS Coordinator (name, title, phone, email):	
Funding		
School will allocate/secure additional funding in their school budget for development and maintenance of SW-PBIS for at least 3 years.	Identify funding sources:	
Visibility		
All school staff will participate in an awareness presentation summarizing the school-wide PBIS process and commitment.	List training date & presenter:	
Majority of your faculty, staff, and 100% of administrators support implementing SW-PBIS for the next 3-5 years.	Share description/results of voting process:	
Political Support		
School-wide behavior support (school climate, culture, safety, behavior, discipline) will be one of the top three school improvement goals and School vision/mission will reflect a commitment to school-wide behavior support (within year).	Attach a copy of school improvement goals.	



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Award Winning Schools



See data and outcomes graphs from [2014 PBISaz Achievement Award Winners](#)

See data and outcomes graphs from [2013 PBISaz Achievement Award Winners](#)



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2014 ACHIEVEMENT AWARD WINNERS

YOU ARE HERE: PBIS ARIZONA / 2014 ACHIEVEMENT AWARD WINNERS

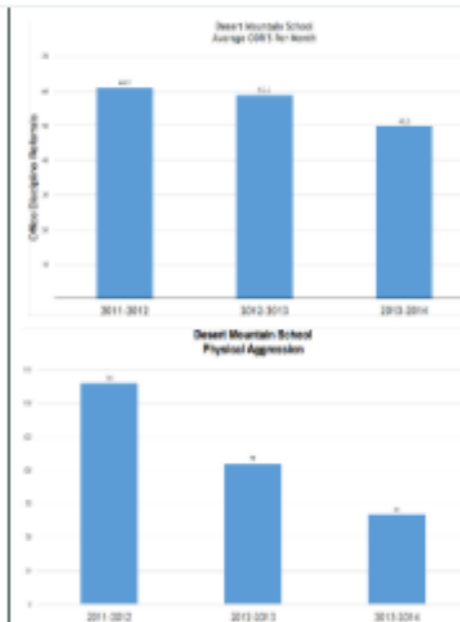
2014 PBISaz Achievement Award Winners

2014 Silver Award - High Fidelity Tier 1 and Initial Implementation Tier 2/3 PBIS

Data & Outcomes

Deer Valley Unified
School District:
Desert Mountain
School Principal:
Lynda Johnson

PBIS has given our school common vocabulary and expectations. Prior to implementing PBIS our climate was inconsistent, negative, and not defined. Since implementing PBIS our school climate has become more cohesive, positive and structured. Teachers have a clear knowledge of implementing positive interventions in classroom which have decreased office referrals and interruptions to instruction. Our schools implementation of PBIS has been so successful that it has been modeled by others schools in our district.



Laveen Elementary
District: Trailside
Point
School Principal:
Sarah Zembruski

PBIS implementation has positively transformed Trailside Point School. We are in our third year of implementing our Panther P.A.C.T. The year before PBIS implementation, Trailside had 1,256 office discipline referrals, in year one that number dropped to 625 office discipline referrals, in year two that number went to 387 discipline referrals, and in year three that number is currently at 106 discipline referrals half-way through the year. As the discipline incidents have gone down, the academic achievement has increased with the school improving from a 'C' school to a 'B' school. In the first two years, we focused on Tier 1 interventions as we defined what doing our Personal Best, being Accountable, being a Critical Thinker, and being Tolerant looked like in the different common areas of the school. We also

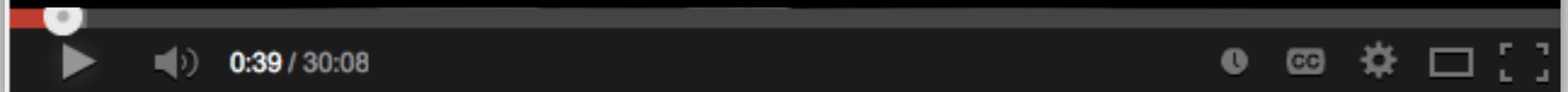




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PBIS in AZ Awareness Video





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Getting Started



Welcome to **PBISAz.**

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Three Steps

- Download & Complete Readiness Forms
- Choose a Qualified Provider
- Measure Fidelity & Outcomes

Name	Purpose	Description	Download
PBISaz Packet	ALL FORMS	See all PBISaz documents in one PDF file.	All PBISaz_Forms
District Readiness Agreement	Readiness Checklist	This document spells out <u>entry level criteria for any district</u> wanting to implement a system such as PBIS and is based on national research of items critical for short and long-term outcomes and sustainability of PBIS.	DistrictReadiness
School Readiness Agreement	Readiness Checklist	This document spells out <u>entry level criteria for any school</u> wanting to implement a system such as PBIS and is based on national research of items critical for short and long-term outcomes and sustainability of PBIS.	SchoolReadiness
SIS-DAD Criteria	Database Criteria	This checklist helps you assess if your current database is capable of analyzing behavior data. SWIS is a university-run recommended system used nationwide for PBIS.	SIS-DAD-Criteria
School Outcome Criteria	School Measures	This documents lists the nationwide fidelity tools/assessments used to measure PBIS success and outcomes.	SchoolOutcome
Service Provider Criteria	Provider Criteria	All PBIS trainers must provide <u>Training, Coaching, and Evaluation services</u> consistent with national standards. Districts/Charter Schools can evaluate providers using this criteria document.	ServiceProvider



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1. Download Forms

- District Readiness Agreement
- School Readiness Agreement
- School Outcome Criteria
- SIS-DAD

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2. Choose Provider

- Service Provider Criteria

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3. Measure Fidelity & Outcomes

- PBISapps.org

The screenshot shows the PBISApps website homepage. The header is blue with the PBISApps logo on the left. Navigation links include 'App Demos', 'Find a Facilitator or Coordinator', 'Pay Invoice', and a search bar. A secondary navigation bar has 'Applications', 'Resources', 'Support', and 'About Us'. The main banner features a photo of two people smiling, with the text 'Available Webinars' and 'We have webinars to update and refresh your knowledge', plus a 'Learn More' button. Below the banner are three featured sections: 'SWIS Suite' (listing PBIS Assessment and PBIS Evaluation), 'Upcoming Trainings' (listing SWIS Facilitator Certification and ISIS-SWIS Facilitator Certification), and 'PBISApps Login How-To' (with a video thumbnail). At the bottom, there are sections for 'What's New?' and 'Latest Videos'.



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Questions & Discussion



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